





Mrs. Crawley – 1st Grade October 24th through October 28th ** Plans are subject to change based on difficulty and schedule changes throughout the week. **

Monday	Tuesday	Wednesday	Thursday	Friday
8:45 – 9:15	8:45 – 9:15	8:45 - 9:00	8:45 – 9:15	8:45 – 9:15
Bell Work – take activity	Bell Work – take activity	Bell Work – take activity	Bell Work – take activity	Bell Work – Writing –
from Mon. basket; teacher	from Tues. basket; teacher	from Wed. basket; teacher	from Thurs. basket;	illustrate self in
works with folder friends	works with folder friends	works with flashcard	teacher works with folder	costume; write about
& flashcard friends	& flashcard friends	friends	friends & flashcard friends	costume; teacher works
				with folder & flashcard
				friends
9:15 – 10:00	9:15 – 10:00	9:00 – 9:30	9:15 – 10:00	9:15 – 9:30
<u>Math</u> –	AR; work with flashcard	Extra PE	<u>Math</u> –	AR; work with
Day 5 place value Go	& folder friends	Rocks!	Day 8 place value Review	flashcard & folder
over how to make more	<u>Math</u> —	The state of the s	using cubes & base 10	friends
than 1 group of 10 &	Day 6 place value Review	9:30 – 10;05	blocks to show how to	9:30 – 9:50
counting extra ones to	how to make more than 1	<u>Math</u> –	stack & make 10's; teacher	Cut into pumpkin &
make numbers greater	group of 10 & counting	Day 7 place value Use	models how using	have students help take
than 19; teacher shows	extra ones to make	cubes & base 10 blocks to	example; have students	out the seeds; carve
models of each ten on the	numbers greater than 19;	show how to stack & make	complete p. 375 as guided	FTG while students
Smart Board; have	teacher shows models of	10's; teacher models how	practice; teacher walks	complete coloring
students complete p.366	each ten on the Smart	using #1 as an example;	around & checks for	activity
for guided practice;	Board; have students	have students complete 2	understanding; students	9:50-10:15
teacher walks around &	complete p.369 for guided	& 3 as guided practice;	will complete page 376	Complete Halloween
checks for understanding;	practice; teacher walks	teacher walks around &	independently	addition by writing sum
students will complete p.	around & checks for	checks for understanding	(LG – TSW be able to count, read, & write numbers by tens)	& coloring by code
367 independently; IXL	understanding; students	p.371-372; students will	read, & write numbers by tens)	(LG – TSW be able to add and find sums to 10)
Math	will complete p. 370	complete the rest		and find sums to 10)
(LG – TSW be able to count, read, & write numbers by tens)	independently; IXL Math	independently; IXL Math (LG – TSW be able to count,		
read, at write numbers by tens)	(LG – TSW be able to count, read, & write numbers by tens)	read, & write numbers by tens)		
10:00 - 10:15	10:00 – 10:15	10:05 – 10:25	10:00 - 10:15	10:15 - 10:30
AR; work with folder	AR; work with folder	Complete morning work;	AR; work with folder	Extra Recess
friends or handwriting;	friends or handwriting;	AR; work with flashcard	friends or handwriting;	
10:15-10:25	10:15 – 10:25	friends	10:15-10:25	
extra recess	Extra recess		Extra recess	
10:25	10:25	10:25	10:25	
Go over centers	Go over centers	Go over centers	Go over centers	
10:30 - 12:00	10:30 – 12:00	10:30 – 12:00	10:30 – 12:00	10:30 - 12:00
Guided Reading:	Guided Reading: listen to	Guided Reading: listen to	Guided Reading: listen to	Reading – reread & test
introduce guided reading	students read (each begins	students read (each begins	students read (each begins	over guided reading
books; preview, read at	reading as they come to	reading as they come to the	reading as they come to the	books; teacher &
home (use iPad for lesson	the table so they end up in	table so they end up in	table so they end up in	assistant works with
as needed) (4 students)	different places);	different places); introduce	different places); introduce	folder friends; IXL
Centers:	introduce new books; read	new books; read at home	new books; read at home	language arts
1 Word Wall – write	at home (use iPad for	(use iPad for lesson as	(use iPad for lesson as	
words (2 students)	lesson as needed) (4	needed) (4 students)	needed) (4 students)	Writing – complete bat
$2 - \underline{\text{Writing}} - \text{cut}$, put	students)	<u>Centers</u> :	Centers	writing
together, read, & illustrate	<u>Centers</u>	1 Word Wall – stencil	Centers are the same as	
sentence about bones (2	Centers are the same as	words (2 students)	Wednesday just switched	Read Aloud – read
students)	Tuesday just switched	2 Word Work – color, cut,	around so everyone gets a	Pumpkin Soup;
3 <u>Word Work</u> – sort &	around so everyone gets a	& put together ack family	chance to go to each	complete activity
write trick or treat	chance to go to each	word slide; write words (2	center. Review each center	
sentences (2 students)	center. Review each	students)	with students.	Watch Tiger Vision
4 <u>Listening</u> – IXL	center with students	3 <u>Listening</u> – IXL reading		News
language arts (4 students)		(2 students)		

5 <u>Library</u> – read, take tests, go to the library (4 students) 6 <u>Sorting</u> – sort trick or treat words by digraphs; write on graphic organizer (2 students) (LG – TSW be able to use phonics skills to decode words)	Reading Center	4 <u>Library</u> – read; test; go to library (4 students) 5 <u>Sorting</u> – sort trick or treat digraphs; write under correct digraph; write sentence (2 students) 6 <u>Writing</u> – write letters to finish words for haunted vowel house; cut (2 students) (LG – TSW be able to use phonics skills to decode words)	Buddy Reading	Read aloud: Shake Dem Halloween Bones
12:00 – 12:30 Lunch	12:00 – 12:30 Lunch	12:00 – 12:30 Lunch Cafeteria Duty	12:00 – 12:30 Lunch	12:00 – 12:30 Lunch
12:30 – 12:50 Recess	12:30 – 12:50 Recess	12:30 – 12:50 Recess Recess Duty	12:30 – 12:50 Recess	12:30 – 12:50 Recess Recess Duty
12:50 – 1:15 Word Wall – go over new word wall words: first, now, how, would, could, all; work with flashcard & folder friends	12:50 – 1:15 Read aloud – Stellaluna Writing – do prewriting about bats; model writing LG – TSW be able to write & illustrate	12:50 – 1:10 <u>Handwriting</u> – teacher models how to use magic c to complete letter a; students will complete letter a handwriting as teacher walks around & checks for understanding	12:50 – 1:10 Handwriting – teacher models how to use magic c to complete letter d; students will complete letter a handwriting as teacher walks around & checks for understanding	12:50 – 1:10 <u>Science/Social Studies</u> <u>Scholastic News</u> : on smart board watch video, go over vocabulary, and read; complete written work
1:20 – 2:10 Specials STEAM	1:20 – 2:10 Specials Art	1:15 – 2:00 Specials Computers	1:20 – 2:10 Specials Music	1:20 – 2:10 Specials PE
2:10 – 3:20 <u>Science</u> – Watch <u>Reading</u> <u>Rainbow</u> Stellaluna episode; write facts learned about bats in journal; Teacher DRA testing	2:10 – 2:25 Read aloud – The Runaway Pumpkin LG – TSW be able to listen when read to. Writing – show how to use prewriting to write about bats; student complete writing LG – TSW be able to write & illustrate	2:00 – 2:20 Get backpacks ready; Read aloud: <i>On Halloween</i> <i>Night</i>	2:10 – 2:30 Art – cut & glue pieces to make Pilgrims Penmanship Work on new letter; walk around the room & check as students write Read aloud – The Pumpkin Patch LG – TSW be able to listen when read to.	2:10 - 3:20 Fall Party